



# KINDERGARTEN OPEN HOUSE

Friday August 18th, 3:30pm

# JEFFERSON SCHOOL MY TEACHER WEBSITE:

[HTTPS://WWW.SLPS.ORG/DOMAIN/12419](https://www.slps.org/domain/12419)

The screenshot shows the homepage of Jefferson Elementary School. At the top, there is a navigation bar with "District Home", "Select a School...", "Translate This Site", and "Sign In". The main header features the school's logo (an eagle) and the name "Jefferson Elementary School". Below the header is a menu with "Home", "About Us", "Administration", "Staff", "Student Support Team", "I'm a Parent", and "I'm a Student". A secondary menu includes "Community Resources" and "Library". The main content area has a large banner with an eagle and the text "Jefferson Eagles SOAR". To the right of the banner is a blue box with the text "Give your student the strongest start this year!" and a "Click here" link. Below this is a "Be Social With Us!" section with a Facebook icon and the handle "@JeffersonElementarySLPS".

The screenshot shows the staff page for Miss Sarah Vernier. The navigation bar and header are identical to the homepage. The "Staff" menu item is highlighted. The main content area has a breadcrumb trail: "Home > Staff > Vernier, Sarah - Kindergarten". On the left, there is a sidebar with "About Teacher", "Calendar", "Newsletters", and "Instructional Resources". The main content area features a photo of Miss Sarah Vernier and a bio: "Miss Sarah Vernier Hello Jefferson families! I am so excited for the new school year. Although this is my 1st year with Jefferson, this will be my 3rd year with St. Louis Public Schools. A little bit about me, I was born and raised in Belleville, Illinois but then moved to the Kansas City area to attend college at the University of Kansas (Rock Chalk). While in Kansas City I taught early childhood special education for 9 years. I have a 12 year old daughter and a 3 year old daughter that keep me busy when I am not at school. We love to spend time outside and do crafts when we can."

# COMMUNICATION

If you have not done so yet please accept my ClassDojo invite!

If you have not received either a text or email invite please email me at [sarah.Vernier@slps.org](mailto:sarah.Vernier@slps.org)

ClassDojo is what I use to communicate with families about classroom updates and events.

<https://www.classdojo.com/ul/p/addKid?target=class&class=C2KK6XG>





# MEET THE TEACHER

- A little bit more information about me: I started my career in education as a preschool assistant in Lawrence, KS while I was getting my Bachelor's Degree in Elementary Education from the University of Kansas. After graduating, I became a full-time preschool teacher. During this time, I continued attending KU while working on my Masters in Education. After receiving my Masters, I taught Early Childhood Special Education for 9 years in Kansas City before moving back to Illinois where my family is. I am excited to enter my 5th year of teaching kindergarten with the St. Louis Public School District! I was honored to be named the district Kindergarten Educator of the Year 2021-2022. I am currently working on my doctorate at Webster University. Building relationships with your children is a priority to me and I look forward to getting to know these amazing little people for who they are.

## Meet the Teacher

# MISS Vernier



IN OUR CLASSROOM YOU WILL  
BE PART OF A FAMILY.

### ABOUT ME:

Welcome to Kindergarten! I am so excited to be back at Jefferson! This fall will be my 5th year with St. Louis Public Schools and my 17th year as a teacher. I have a 14 year old daughter who is entering high school and 5 year old daughter starting kindergarten this fall. They who both have an interest in gymnastics and do crafts. I look forward to getting to know your family!


### MY FAVORITES:

Food: Tacos  
Hobby: Crochet  
Flowers: Succulents  
Drink: Iced Mocha  
Season: Fall  
Sport: KU Basketball and Chiefs Football  
Subject: Science  
Color: Pink & Blue

### EDUCATION:

I attended the University of Kansas where I received my Bachelor in Elementary Education and my Masters in Special Education. I am currently enrolled at Webster University and working towards my PhD.

### CONTACT INFORMATION:

 [sarah.vernier@slps.org](mailto:sarah.vernier@slps.org)

\*\* My plan time is from 2-2:50 daily. During this time is when email will be checked and messages responded to. If it is an emergency, please call the office.



# DAILY CLASS SCHEDULE

- Can be found on my school webpage
- Subject to change as needed

## Miss Vernier

### Kindergarten Schedule 2023-2024

<b>7:50-8:05</b>	Breakfast (In cafeteria)
<b>8:05-8:20</b>	Morning Meeting (Attendance, calendar, schedule review, announcements...)
<b>8:20-10:05</b>	ELA: Reading and Writing
<b>10:05-10:35</b>	W.I.N. time ( <u>What I Need</u> to work on small groups) **Tuesdays: Library 10:15-10:30
<b>10:35-11:10</b>	Science
<b>11:15-11:55</b>	Lunch and Recess
<b>11:55-12:05</b>	Restroom Break
<b>12:05-1:25</b>	Math
<b>1:25-1:55</b>	Social Studies
<b>2:00-2:50</b>	Related Arts (See Schedule Below)
<b>2:55</b>	Dismissal

#### Related Arts Schedule

Mon.	Tue.	Wed.	Thur.	Fri.
Music	P.E.	Art	SEL	PE

# CLASSROOM EXPECTATIONS

1. Treat others as you would like to be treated.

2. Be kind, respectful, and responsible.

3. Follow directions the first time they are given.

4. Listen attentively to the speaker and raise your hand.

5. Use classroom materials appropriately and put them back where they belong.

6. Work hard and try your best!

# CLASSROOM BEHAVIOR PLAN

A copy of our classroom behavior plan will be available at open house and/or come home in folders on the 1<sup>st</sup> day of school. If you have not done so yet, please review the plan with your child and sign and return the bottom. If you need another copy just let me know.

## Our Classroom Behavior Plan

Dear Families,

During the next few days we will have many opportunities to learn and practice appropriate kindergarten behavior. In our classroom, we have a "How am I doing today?" chart that displays each student's behavior. This chart is a clip-chart system that has seven levels. Every student will start each day with their name on the green "Ready to Learn" section in the center of the chart. Students then move up or down from this point depending on the choices they make throughout the day.

The explanations of the levels, from high to low, are as follows:

- Pink- "Role Model"**: Amazing! You are going above and beyond the classroom expectations and doing the right thing without being asked! You are a role model for your peers! (I don't move children to a super student often or easily- this is truly a cause for celebration! A pink smiley face will be drawn in the child's calendar under the date and they will earn a prize from the treasure box!)
- Purple- "Outstanding"**: Wow! I see you following all classroom expectations and putting forth your best effort without reminders from the teacher today! (Child will earn a purple smiley face on their behavior chart. Every ten purple smiley faces earn a prize from the treasure box!)
- Blue- "Good Day"**: You are meeting classroom expectations and are on task and focused today! Good Work!
- Green- "Ready to Learn"**: You are having a fine day. You may need a reminder or two to stay on task and meet classroom expectations.
- Yellow- "Think About It"**: You are having a difficult time staying on task and meeting classroom expectations, even with a few reminders from the teacher. This is a warning and a chance to turn your day around!
- Orange- "Teacher's Choice"**: You continue to be off task and you are not meeting classroom expectations. Your behavior is keeping you and/or others from learning or being safe. There is now a consequence for your poor choices. Examples include: change in seat, practice classroom expectations with teacher, and/or think sheet.
- Red- "Parent Contact"**: You did not make a change after the first consequence. Parents will be called, or a note will be sent home to be signed if they cannot be reached.

\*\*\*Please note that a severe clause, such as fighting, threatening another student, or using profanity, will result in immediate move to the red "parent contact" section and a trip to the office.

Here are our **classroom expectations**:

- Treat others as you would like to be treated.
- Be kind, respectful, and responsible.
- Follow directions the first time they are given.
- Listen attentively to the speaker, and raise your hand.
- Use classroom materials appropriately and put them back where they belong.
- Work hard and try your best!

Your child will also be verbally praised for positive behavior and awarded small classroom privileges as appropriate. Thank you for supporting proper behavior at school. Good behavior benefits all as it helps provide a positive learning environment for everyone. Behavior management occurs when students know that parents and teachers are working together to promote learning. Please discuss the behavior plan with your child and return the bottom portion of the paper to me. The plan is yours to keep and reference throughout the year.



I have read and discussed the classroom behavior plan with my child.

Parent Signature

Student Signature

# TAKE-HOME FOLDERS

Each day your child will bring home their take-home folder. This folder could contain notes from me or the office, completed work, homework, and your child's daily behavior calendar. **Please check the contents of the folder each evening and send it back to school with your child the next day.** Also keep in mind that I will check the folder each day for any notes from home.

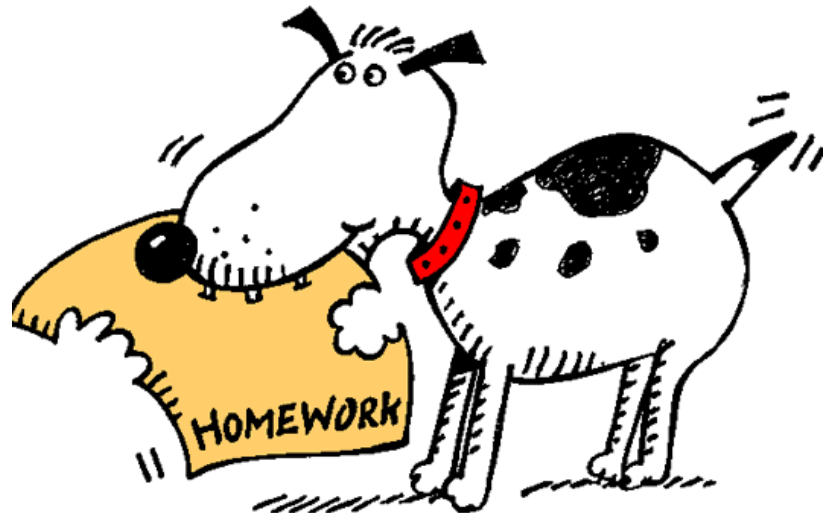




# DAILY HOMEWORK

Math:

- ❖ Supplemental pages throughout the year



E.L.A.

- ❖ Read daily for 20 minutes and record daily in your book log which is found in the middle of your take-home folders
- ❖ Practice sight word flash cards daily

# SUPPLIES

If you have not sent supplies already, or would like to donate more to our classroom, there are a few things that we still need, or need more of:



- Dry erase markers
- Kleenex
- Clorox wipes
- Baby wipes (to quick clean messy hands/faces after activities or special snacks so that we do not need to take a trip down the hall to the bathroom every time)

# PARENT HOMEWORK

1. If you have not done so yet please complete the Parent Homework letter.
2. Please send in/email/or text me a family picture for our family tree. Having a picture of your scholars family helps me get to know families and helps your scholar on days when they are missing you. (It does not have to be anything fancy.)

## Parent Homework

August 23rd, 2021

Dear Parents and Guardians:

No one knows your child better than you do. As a parent, your perception of my student is a valuable resource. The more I know and understand about your child, the more effective I can be as a teacher.

I would appreciate your participation in a "parent homework assignment" that will be of great value to me. Sometime in the next week, please write me a letter introducing your child.

You might want to include a brief biography, problems, special abilities, fears, strengths, weaknesses, and past school experiences. You might also want to tell me about your expectations for this school year: from me, your child, and the school. Include any information that you want me to keep in mind while I work with your child.

I am looking forward to reading your letters and will respond to any issues and/or concerns during the fall conferences. Thank you for taking part in this important assignment. All letters will be kept confidential.

Respectfully,  
Miss Vernier

Due Date: August 30th

P.S. This "assignment" may also be emailed to me at [sarah.vernier@slps.org](mailto:sarah.vernier@slps.org)

# QUESTIONS?????

CONTACT  
INFORMATION:

[Sarah.Vernier@slps.org](mailto:Sarah.Vernier@slps.org)

